FLIGHTPATH

GEOGRAPHY

GCSE	GCSE	GCSE	GCSE	GCSE	GCSE	GCSE	GCSE
1	2	3	4	5	6	7	8
GEOGRAPHICAL KNOWLEDGE	Students will have a basic knowledge of the world, including globally significant physical and human features and places in the news. Students may refer to a named case study in their work.	Students will have a knowledge of the world, including globally significant physical and human features and places in the news. Students will refer to a relevant case study in their work.	Students will have a more detailed knowledge of the world, including globally significant physical and human features and places in the news. Students will refer to a relevant case study and use some accurate CSI in their work.	Students will have a good knowledge of the world, relating to a wide range of places, environments and features at a variety of appropriate spatial scales, extending from local to global. Students will refer to a relevant case study and use mostly accurate CSI in their work.	Students will have a very good knowledge of the world, relating to a wide range of places, environments and features at a variety of appropriate spatial scales, extending from local to global. Students will refer to relevant case studies and use detailed and accurate CSI in their work.	Students will have an excellent knowledge of the world, relating to a wide range of places, environments and features at a variety of appropriate spatial scales. They will begin to appreciate the importance of scale. Students will embed relevant case studies and use detailed and accurate CSI in their work effectively.	Students will have an excellent knowledge of the world, relating to a wide range of places, environments and features at a variety of appropriate spatial scales. They will appreciate the importance of scale. Students will embed relevant case studies and consistently use detailed and accurate CSI in their work effectively.
GEOGRAPHICAL UNDERSTANDING	Students will demonstrate basic knowledge and understanding of geographical concepts. Students will demonstrate a basic understanding of aspects of interactions and interrelationships between people and the environment and between geographical phenomena. Answers will mainly be descriptive. Students will make straight forward comments with some reference to evidence.	Students will demonstrate improving knowledge and understanding of geography concepts Students will demonstrate an improving understanding of aspects interactions and interrelationships between people and the environment and between geographical phenomena. Answers will include some basic explanation. Students start to construct arguments with reference to evidenc	Students will demonstrate some accurate and appropriate knowledge and understanding of geography concepts Students will demonstrate understanding of aspects of interactions and interrelationships between people and the environment and between geographical phenomena. Answers will include explanation. Student will construct arguments to draw conclusion supported with reference to evidence	Students will demonstrate mostly accurate and appropriate knowledge and understanding of geographical concepts. Students will demonstrate a clear understanding of interactions and interrelationships between people and the environment and between geographical phenomena. Some answers will include detailed explanations. Students will construct coherent arguments to draw conclusions supported by evidence.	Students will demonstrate accurate and appropriate knowledge and understanding of geographical concepts. Students will demonstrate a detailed understanding of interactions and interrelationships between people and the environment and between geographical phenomena. Most answers will include detailed explanations. Students will construct coherent arguments to draw well-evidenced conclusions.	Students will demonstrate relevant and comprehensive knowledge and understanding of geographical concepts. Students will demonstrate a detailed understanding of complex interactions and interrelationships between people and the environment and between geographical phenomena. All answers will include detailed explanations. Students will construct convincing arguments to draw well-evidenced conclusions.	Students will demonstrate relevant and comprehensive knowledge and understanding of geographical concepts. Students will demonstrate a detailed and perceptive understanding of complex interactions and interrelationships between people and the environment and between geographical phenomena. All answers will include detailed explanations. Students will construct sustained and convincing arguments to draw well-evidenced conclusions.
GEOGRAPHICAL SKILLS	Students will use some basic skills and techniques with limited accuracy. Some use of basic Geographical terminology.	Students will use geographical skills and techniques with accuracy. Some use of Geographical terminology.	Students will use geographical skills and techniques accurately, showing some understanding of their purpose. Mainly good use of Geographical terminology.	Students will use a range of geographical skills and techniques accurately, showing understanding of their purpose. Good use of Geographical terminology.	Students will use and begin to evaluate a range of geographical skills and techniques accurately and effectively. Some of these skills may be more complex. Good use of a range of Geographical terminology.	Students will use and evaluate a wide range of geographical skills and techniques accurately and effectively. Some of these skills may be more complex. Good use of a wide range of Geographical terminology.	Students will use and evaluate a wide range of geographical skills and techniques accurately and effectively. Some of these skills will be more complex. Good use of a wide range of Geographical terminology.
SPaG	There are errors in spelling, punctuation and grammar which sometimes hinder overall meaning.	Students spell and punctuate with reasonable accuracy. Students use rules of grammar with some control of meaning and any errors do not significantly hinder overall meaning.	Students spell and punctuate with reasonable accuracy. Students use rules of grammar with some control of meaning and any errors do not significantly hinder overall meaning.	Students spell and punctuate with considerable accuracy. Students use rules of grammar with general control of the meaning overall.	Students spell and punctuate with considerable accuracy. Students use rules of grammar with general control of the meaning overall.	Students spell and punctuate with consistent accuracy. Students use the rules of grammar with effective control of meaning overall.	Students spell and punctuate with consistent accuracy. Students use the rules of grammar with effective control of meaning overall.