

	Year 10	Year 10	Year 10	Year 10	Year 10	Year 10	Year 10	Year 10
	G	F	E/D	C	C/B	B	A	A*
	1	2	3	4	5	6	7	8
Business Studies (AO1)	Student can demonstrate limited knowledge and understanding of some basic aspects of business. They communicate their ideas using everyday language. They use some basic business terminology. They can recall basic terms and definitions	Student can demonstrate knowledge and understanding of some basic aspects of concepts, theories, issues and current practice in business. They communicate their ideas using everyday language. They use some basic business terminology.	Student can demonstrate knowledge and understanding of some basic aspects of concepts, theories, issues and current practice in business. They communicate their ideas using everyday language. They use some basic business terminology in appropriate places.	Student can recall, select and communicate sound knowledge and understanding of concepts, theories, issues and current practice in business. They use business terminology appropriately in some cases.	Student can recall, select and communicate sound knowledge and understanding of concepts, theories, issues and current practices in business. They use business terminology appropriately in most cases.	Student can recall, select and communicate sound knowledge and understanding of concepts, theories, issues and current practices in business. They use business terminology appropriately in most cases.	Student can recall, select and communicate detailed knowledge and good understanding of concepts, theories, issues and current practices in business. They understand and use business terminology accurately and appropriately.	Student can recall, select and communicate detailed knowledge and thorough understanding of concepts, theories, issues and current practice in business. They understand and use business terminology accurately and appropriately.
Business Studies (AO2)	They carry out straightforward tasks using a limited range of skills. They apply some knowledge and understanding to select and organise basic information from a limited range of sources to investigate business organisations	They carry out straightforward investigations and tasks using a limited range of skills. They apply some knowledge and understanding to select and organise basic information from a limited range of sources to investigate business organisations.	They carry out straightforward investigations and tasks using a limited range of skills. They apply some knowledge and understanding to select and organise basic information from a limited range of sources to investigate business examples.	They plan and carry out tasks using a limited range of skills. They apply their knowledge and understanding to select and organise relevant information from a limited number of sources to investigate business organisations in different contexts.	They plan and carry out investigations and tasks using a range of skills appropriately. They apply their knowledge and understanding to select and organise relevant information from a variety of sources to investigate business organisations in different contexts	They plan and carry out investigations and tasks using a range of skills appropriately. They apply their knowledge and understanding to select and organise relevant information from a variety of sources to investigate business organisations in different contexts.	They plan and carry out investigations and tasks using a wide range of skills competently. They apply their knowledge and critical understanding effectively to select and organise information from a wide range of sources and to investigate business organisations in a variety of contexts.	They plan and carry out investigations and tasks using a wide range of skills competently. They apply their knowledge and critical understanding effectively to select and organise information from a wide range of sources, and to investigate business organisations in a variety of contexts.
Business Studies (AO3)	They identify some evidence to address problems and issues	They identify some evidence to analyse problems and issues, making judgements and they can present simple conclusions that are sometimes supported by evidence	They identify some evidence to analyse problems and issues, making judgements and they can present simple conclusions that are sometimes supported by evidence and applied to relevant examples.	They use evidence to analyse problems and issues with some accuracy, making basic judgements and present some recommendations for the business example in question.	They use evaluate evidence to analyse problems and issues with some accuracy, making reasoned judgements and present conclusions that are supported by evidence	They use and evaluate evidence analyse problems and issues with some accuracy, making reasoned judgements and present conclusions that are supported by evidence	The student is able to evaluate and examine a range of information and make reasoned conclusions. They use and evaluate quantitative and qualitative evidence effectively with a good degree of accuracy to analyse problems and issues, making informed and reasoned judgements to present reasoned and substantiated conclusions.	The student is able to evaluate and critically examine a range of information and make reasoned conclusions. They use and evaluate quantitative and qualitative evidence with a high degree of accuracy to analyse problems and issues, making informed and reasoned judgements to present reasoned and substantiated conclusions.
Literacy	The quality of written work is limited; structure and style are simplistic. Work contains many significant errors of spelling, punctuation and grammar, which obscure meaning.	The quality of written work is basic and its meaning is often unclear; work has a basic structure but lacks fluency of style. Some elements of work are fit for purpose but work contains some significant errors of spelling, punctuation and grammar, which sometimes obscure meaning.	The quality of written work is generally sound and its meaning is usually clear; work has an appropriate structure and some attempt at a fluent style. Work is generally fit for purpose but contains minor errors of spelling, punctuation and grammar.	The quality of written work is good, has clear meaning and uses an appropriate structure and style. Work is fit for purpose; it contains a few errors of spelling, punctuation and grammar, but these do not obscure meaning.	The quality of written work is good, has clear meaning and uses an appropriate structure and style. Work is fit for purpose; it contains a few errors of spelling, punctuation and grammar, but these do not obscure meaning.	The quality of written work is good, has clear meaning and uses an appropriate structure and style. Work is fit for purpose; it contains a few errors of spelling, punctuation and grammar, but these do not obscure meaning.	The quality of written work is excellent, enhances meaning and uses a clear structure and fluent style. Work has good spelling, punctuation and grammar.	The quality of written work is excellent, enhances meaning and uses a clear structure and fluent style. Work has good spelling, punctuation and grammar.

	Year 11	Year 11	Year 11	Year 11	Year 11	Year 11	Year 11	Year 11
	G	F	E/D	C	C/B	B	A	A*
	1	2	3	4	5	6	7	8
Business Studies (AO1)	Student can demonstrate knowledge and understanding of some basic aspects of concepts, theories, issues and current practice in business. They communicate their ideas using everyday language. They use some basic business terminology.	Student can demonstrate knowledge and understanding of some basic aspects of concepts, theories, issues and current practice in business. They communicate their ideas using everyday language. They use some basic business terminology in appropriate places.	Student can recall, select and communicate sound knowledge and understanding of concepts, theories, issues and current practice in business. They use business terminology appropriately in some cases.	Student can recall, select and communicate sound knowledge and understanding of concepts, theories, issues and current practices in business. They use business terminology appropriately in most cases.	Student can recall, select and communicate sound knowledge and understanding of concepts, theories, issues and current practices in business. They use business terminology appropriately in most cases.	Student can recall, select and communicate detailed knowledge and good understanding of concepts, theories, issues and current practices in business. They understand and use business terminology accurately and appropriately.	Student can recall, select and communicate detailed knowledge and thorough understanding of concepts, theories, issues and current practice in business. They understand and use business terminology accurately and appropriately.	Student can recall, select and communicate detailed knowledge and thorough understanding of concepts, theories, issues and current practices in business. They understand and use business terminology effectively, accurately and appropriately.
Business Studies (AO2)	They carry out straightforward investigations and tasks using a limited range of skills. They apply some knowledge and understanding to select and organise basic information from a limited range of sources to investigate business organisations.	They carry out straightforward investigations and tasks using a limited range of skills. They apply some knowledge and understanding to select and organise basic information from a limited range of sources to investigate business examples.	They plan and carry out tasks using a limited range of skills. They apply their knowledge and understanding to select and organise relevant information from a limited number of sources to investigate business organisations in different contexts.	They plan and carry out investigations and tasks using a range of skills appropriately. They apply their knowledge and understanding to select and organise relevant information from a variety of sources to investigate business organisations in different contexts	They plan and carry out investigations and tasks using a range of skills appropriately. They apply their knowledge and understanding to select and organise relevant information from a variety of sources to investigate business organisations in different contexts.	They plan and carry out effectively a range of investigations and tasks using a wide range of skills competently. They apply their knowledge and critical understanding effectively to select and organise information from a wide range of sources and to investigate business organisations in a variety of contexts.	They plan and carry out effectively a range of investigations and tasks using a wide range of skills competently. They apply their knowledge and critical understanding effectively to select and organise information from a wide range of sources, and to investigate business organisations in a variety of contexts.	They plan and carry out effectively a range of investigations and tasks using a wide range of skills. They apply their knowledge and critical understanding effectively to investigate business organisations in a variety of contexts, drawing conclusions and analysing the impact on wider economic issues.
Business Studies (AO3)	They identify some evidence to analyse problems and issues, making judgements and they can present simple conclusions that are sometimes supported by evidence	They identify some evidence to analyse problems and issues, making judgements and they can present simple conclusions that are sometimes supported by evidence and applied to relevant examples.	They use evidence to analyse problems and issues with some accuracy, making basic judgements and present some recommendations for the business example in question.	They use evaluate evidence to analyse problems and issues with some accuracy, making reasoned judgements and present conclusions that are supported by evidence	They use and evaluate evidence analyse problems and issues with some accuracy, making reasoned judgements and present conclusions that are supported by evidence	The student is able to evaluate and examine a range of information and make reasoned conclusions. They use and evaluate quantitative and qualitative evidence effectively with a good degree of accuracy to analyse problems and issues, making informed and reasoned judgements to present reasoned and substantiated conclusions.	The student is able to evaluate and critically examine a range of information and make reasoned conclusions. They use and evaluate quantitative and qualitative evidence with a high degree of accuracy to analyse problems and issues, making informed and reasoned judgements to present reasoned and substantiated conclusions.	The student is able to evaluate and critically examine a range of information and make reasoned conclusions that can be justified and supported using independent research. They use and evaluate quantitative and qualitative evidence effectively with a high degree of accuracy to analyse problems and issues, making informed and reasoned judgements to present reasoned and substantiated conclusions.
Literacy	The quality of written work is limited; structure and style are simplistic. Work contains many significant errors of spelling, punctuation and grammar, which obscure meaning.	The quality of written work is basic and its meaning is often unclear; work has a basic structure but lacks fluency of style. Some elements of work are fit for purpose but work contains some significant errors of spelling, punctuation and grammar, which sometimes obscure meaning.	The quality of written work is generally sound and its meaning is usually clear; work has an appropriate structure and some attempt at a fluent style. Work is generally fit for purpose but contains minor errors of spelling, punctuation and grammar.			The quality of written work is good, has clear meaning and uses an appropriate structure and style. Work is fit for purpose; it contains a few errors of spelling, punctuation and grammar, but these do not obscure meaning.		The quality of written work is excellent, enhances meaning and uses a clear structure and fluent style. Work has good spelling, punctuation and grammar.

