



# Welcome to the DofE Bronze and Silver Award

**2018-19**

at Davenant Foundation School



**Video Link:**  
<https://bit.ly/2ISiG0B>



# Introduction and Structure

- Jamie Evans – DofE Leader
- Admin support
- Small number of volunteers



# The DofE is.....

The world's  
leading  
achievement  
award for  
young people

- Non-competitive
- Achievable by all
- Voluntary
- **Personal development**
- Personalised
- Balanced
- Progressive
- Achievement focused
- Demand commitment
- Enjoyable





# DofE - Ages and Awards

Learn



Consolidate



Excel



## **Bronze**

**13yrs+ (In current Year 9)**

- Volunteering
- Physical
- Skill
- Expedition

## **Silver**

**14yrs+ (In current year 10)**

- Volunteering
- Physical
- Skill
- Expedition

## **Gold**

**16yrs+**

- Volunteering
- Physical
- Skill
- Expedition
- Residential



# DofE - Sections

## **Volunteering**

Give something back – voluntary and unpaid

## **Physical**

Challenge yourself

## **Skill**

Develop a new skill or improve an existing skill

## **Expedition**

Teamwork, perseverance and resilience



THE DUKE OF  
EDINBURGH'S AWARD.

# PROGRAMME IDEAS

When completing each section of your DofE, you should develop a programme which is specific and relevant to you. This sheet gives you some ideas of things you could do or could use as a starting point to create a programme of your own. You can find more information at [DofE.org/sections](https://www.dofe.org/sections) and there is a range of exciting opportunities to help you complete this section at [DofE.org/finder](https://www.dofe.org/finder). You can use the

programme planners on the website to plan your activity with the support of your DofE Leader.

NOTE: Before you commit to a residential it is important to have approval from your DofE Manager to ensure that it meets all the criteria (see [DofE.org/residential](https://www.dofe.org/residential) for the requirements).

## VOLUNTEERING

### Helping people

- Helping children
- Helping children to read in libraries
- Helping in medical services e.g. Hospitals
- Helping older people
- Helping people in need
- Helping people with special needs
- Tutoring
- Young carer
- Youth work

### Community action & raising awareness

- Campaigning
- Cyber safety
- Council representation
- Drug & alcohol education
- Home accident prevention

- Sea Cadets
- Air Cadets
- Jewish Lads' and Girls' Brigade
- St John Ambulance
- Scout Association
- Air Training Corps
- Army Cadet Force
- Boys' Brigade
- CCF
- Church Lads' & Girls' Brigade
- Girlguiding UK
- Girls' Brigade
- Sports leadership
- Music tuition

## PHYSICAL

### Individual sports

- Airsoft
- Archery
- Athletics (any field or track)

- Underwater rugby
- Wakeboarding
- Windsurfing

### Dance

- Ballet
- Ballroom dancing
- Belly dancing
- Bhangra dancing
- Ceroc
- Contra dance
- Country & Western
- Flamenco
- Folk dancing
- Jazz
- Line dancing
- Morris dancing
- Salsa (or other Latin styles) dancing
- Scottish/Welsh/Irish dancing
- Street dancing/ breakdancing/hip hop
- Swing

- Street luge

### Martial arts

- Aikido
- Capoeira
- Ju Jitsu
- Judo
- Karate
- Kendo
- Mixed martial arts
- Self-defence
- Sumo
- Tae Kwon Do
- Tai Chi

### Team sports

- American football
- Baseball
- Basketball
- Boccia
- Camogie
- Cricket
- Curling
- Dodge disc

- Conjuring & magic
- Majorettes
- Puppetry
- Singing
- Speech & drama
- Theatre appreciation
- Ventriloquism
- Yoyo extreme

### Science & technology

- Aerodynamics
- Anatomy
- App design
- Astronomy
- Biology
- Botany
- Chemistry
- Coding/ programming
- Ecology
- Electronics
- Engineering
- Entomology
- IT
- Marine biology

# BRONZE

Volunteering **3** months

Physical **3** months

Skills **3** months

*PLUS a further 3 months in the Volunteering, Physical or Skills section.*

Expedition **2** days **1** night





# SILVER

**Volunteering 6 months**

**Physical**

one section for  
6 months, the

**Skills**

other for 3 months

*Plus an extra 6 months in the Volunteering, or the longer of the Physical or Skills sections if you haven't got Bronze.*

**Expedition 3 days 2 nights**





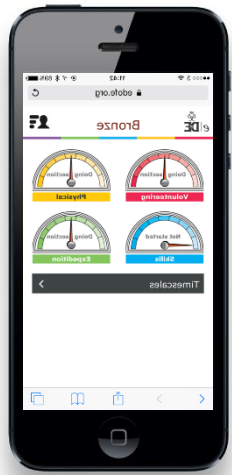
# Choosing sections

- A **massive choice** of activities count towards a DofE programme
- Activities can be something that you are already doing or completely new
- Activities **must be outside of normal school curriculum.**  
Lunch and after school clubs and activities are fine
- The activity should be done for **approximately 1 hour a week**
- **Participants need to have an assessor** for each section of the award who has expertise or knowledge in the activity, this **cannot be a relative**



# Recording and Approving

**eDofE** is the online account participants use to record all their DofE Award



And is also available as an **eDofE** mobile site

<https://m.edofe.org/>



# Recording and Approving

Detach and hand this to your Assessor at the START of your DfE activity.

**DE VOLUNTEERING**

My name: \_\_\_\_\_ eDofE ID No: \_\_\_\_\_

**Assessor's Guidance Notes**

Thank you for your time and commitment offering to assess me for the Volunteering section of my DfE programme.

I hope that you will enjoy your involvement, helping me through the section and to get the most from my activities and complete this section.

For this section of my Silver DfE programme, I have to give practical voluntary service to individuals, the environment or my community over a set period, doing my...

**DE Assessor's Report VOLUNTEERING**

Participant: \_\_\_\_\_

Activity: \_\_\_\_\_

Date started: \_\_\_\_\_ Completed: \_\_\_\_\_

Quality set for participant: \_\_\_\_\_

**Assessor's comments:**

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Assessor's first name: \_\_\_\_\_ Last name: \_\_\_\_\_

Assessor's position/qualification: \_\_\_\_\_

Assessor's phone number: \_\_\_\_\_

Assessor's email: \_\_\_\_\_

Thank you for supporting young people with The Duke of Edinburgh's Award.

OR

**Assessor Report**

As an Assessor you can add your report directly into the participant's online eDofE account from here.

All you need is the participant's eDofE ID number, their Award level (Bronze, Silver or Gold) and the section you are assessing them for (Volunteering, Physical, Skill, Expedition or Residential). Please ask the young person you have been supporting for these details.

Your comments automatically go to the participant's DofE Leader for approval before being added to the participant's account. We ask for your email address and phone number to enable their DofE Leader to contact you should they wish to discuss your assessment with you.

Please remember to keep your comments positive and encouraging. Thank you for supporting young people with their activities.

All fields marked \* are mandatory.

Participant's ID number: \* 12345678

Level: \* Silver

Check +

Participant's name: Jake Goldstar

Section you are assessing: \* Please select...

Activity: \*

Start Date:

End Date:

Please include your assessor accreditation number and (if applicable) the team's expedition notification number in your report.

Assessor's review/comments:

Assessor's name: \*

Assessor's job title/position: \*

Assessor's email: \*

Assessor's phone number:

**Assessor Report**

If you wish to retain a personal copy of the report you submit, draft it in a separate document first then copy & paste it into this portal.

If you get an automated reply of 'Sorry...the page you have requested is currently unavailable'. This is because the participant has not activated their eDofE account. Ask the participant to sign into their eDofE account and complete their minimum timescales. Once they have completed this, you can send them the reports.

**What to include in your report**

- ▶ Please confirm how long the participant has been undertaking the activity and how frequently, while describing their achievements as they undertake this section. Say how they met their goals, what skills they have developed and mention any memorable things that they accomplished.
- ▶ Please include the start and end dates that the young person undertook their activity.
- ▶ **Expedition Assessors:** Please include your assessor accreditation number and (if applicable) the team's expedition notification number in your report.
- ▶ Please remember to keep your comments personal, positive and encouraging.
- ▶ Thank you for supporting young people with their DofE activities.
- ▶ [Download a sheet showing some example reports here.](#)

**Communications**

We would like to keep you informed of DofE news and offers including updates about special offers and discounts available.

Book

Online <https://edofe.org/Assessor>







**Video Link:**  
**<https://bit.ly/2pSTJtq>**







# Expedition Section



## Criteria:

- Unaccompanied journeying in groups between 4-7
- Remotely supervised
- Training, Practice and Qualifying expedition
  - Training and practice expedition is an opportunity to try out new skills and make mistakes (getting lost)
  - Qualified expedition is assessed by an independent person – assessor is looking for groups to meet the 20 conditions set by DofE
    - *20 Conditions found on the DofE Website*



# Expedition Section

Level	Training	Duration		Minimum hours of planned activity each day
		Practice	Qualifying	
<b>Bronze</b>	<b>Including.. Camp craft Map Skills, First Aid,</b>	<b>Minimum 1 days and 1 night</b>	<b>2 days and 1 night</b>	<b>At least 6 hours during the daytime (at least 3 of which must be spent journeying)</b>
<b>Silver</b>	<b>Including..Camp craft Map Skills, First Aid,</b>	<b>Minimum 2 days and 2 night</b>	<b>3 days and 2 night</b>	<b>At least 7 hours during the daytime (at least 3.5 of which must be spent journeying)</b>
<b>Gold</b>	<b>Including..Camp craft Map Skills, First Aid,</b>	<b>Minimum 2 days and 2 night</b>	<b>4 days and 3 night</b>	<b>At least 8 hours during the daytime (at least 4 of which must be spent journeying)</b>





# Expedition Dates **2019** and Locations - **BRONZE** Yr 9 + 10

- Required to attend one lesson per month on Tuesdays (60 places group 1) or Thursdays (60 places group 2)
- Training and Practice



- **26<sup>th</sup> + 27<sup>th</sup> Jan** - Training in School (daytime only) – group 1 + 2
- **9<sup>th</sup> or 10<sup>th</sup> Mar** – Route planning in school
- **11-12<sup>th</sup> May** – Group 1 Practice Expedition
- **18-19<sup>th</sup> May** – Group 2 Practice Expedition

- Assessment



- **15-16<sup>th</sup> Jun** – Assessment Expedition – group 1 + 2



# Expedition Dates **2019** and Locations - **SILVER** Yr 11

- Required to attend a Tuesday after school session once a month.(30 places)
- Training and Practice



- **26<sup>th</sup> + 27<sup>th</sup> Jan** - Training in School (daytime only)
- **9<sup>th</sup> Mar** – Route planning in school
- **11-13<sup>th</sup> Apr** – Practice Expedition – New Forest

- Assessment



- Leave after school **11<sup>th</sup> - 14<sup>th</sup> Jul** – Assessment Expedition – Forest of Dean





**SILVER**  
**Forest of Dean**  
**2018**







# Cost

## Covers:

- Cost of an AAP(qualified resource) for the expedition training, practice and assessment elements. Expedition travel costs, campsites and insurance
- All group expedition kit *(we do have some personal kit which can be loaned on a first come first serve basis)*
- Admin, management and support throughout the programme with monthly classroom sessions
- Participation place fee which covers enrolment with the DofE

## Withdrawal:

- Should participants later decide to withdraw from the programme, once registered the DofE registration cost is not refundable



# What do we expect

- Behaviour agreement
- Attend monthly sessions to help progress and complete the award
- All section planners submitted and started by practice exped with one section completed. Its their award, they own it.
- Respect equipment and others. Broken equipment will incur charges



# Next Steps

- An email will be sent out in the next week detailing enrolment and payment schedule. *(Please note that should we exceed our participant numbers we will need to go through a selection process/criteria)*
- Session and supporting material can be accessed via:
  - School website > Paperclip Icon(top right corner)>Students>DofE
  - youtube dofe channel
  - Online assessor reports
  - Google> DofE Programme Ideas
  - Google> DofE Activity logs



# What can you do to help?

- Ask questions. This is a team effort and we are on this journey together for the success of the participant.
- Contact me on:
  - [dukeofedinburgh@Davenant.org](mailto:dukeofedinburgh@Davenant.org)
  - 07940058551
- Encourage the participants to attend sessions to gain the best from the programme and achieve the required targets.
- Be patient with the process. There is a lot of logistics that go into making this work with our potential number around 180 for all awards
- This is a part time role and we will endeavour to reply. **I am available generally Tuesdays and Thursdays and expedition days**

