

	Year 10	Year 10	Year 10	Year 10	Year 10	Year 10	Year 10
	2	3	4	5	6	7	8
LISTENING	Respond to very basic and familiar spoken language, identifying some key points.	Respond to basic and familiar spoken language, identifying key points and some details.	Respond to mostly basic and familiar spoken language, identifying key points and some details.	Respond to spoken language identifying some overall messages, key points, some details and opinions.	Respond appropriately to spoken language including some more extended passages, identifying overall messages, key points, details and opinions.	Respond suitably to spoken language including more extended passages, identifying messages, key points, details and opinions.	Respond effectively to spoken language including some more complex and extended passages, extracting key information, identifying most opinions and drawing conclusions.
READING	Respond to basic language and shorter texts, identifying some key points.	Respond to basic language in shorter texts, identifying key points and some details.	Respond to familiar language in most straightforward texts, identifying key points and some details.	Respond to written language identifying some overall messages, key points, some details and opinions.	Respond appropriately to written language including some more extended texts, identifying overall messages, key points, details and opinions.	Respond suitably to written language including some complex and extended texts, identifying opinions and inferring meaning.	Respond effectively to written language including some more complex and extended texts, identifying most opinions and inferring meaning.
SPEAKING	Participate in short conversations, using a very limited range of language. Use barely understandable pronunciation and intonation.	Participate in conversations expressing simple opinions and using a limited range of language with some accuracy. Use mainly understandable pronunciation and intonation.	Develop basic conversations expressing some opinions and using a basic range of language. Use understandable pronunciation and intonation.	Develop simple conversations, expressing opinions and using a range of language with some accuracy. Use mostly understandable pronunciation and intonation.	Develop conversations manipulating language with reasonable accuracy, expressing opinions and responding appropriately to unpredictable questions. Use generally accurate pronunciation and intonation.	Sustain reasonably detailed conversations manipulating language with reasonable accuracy, expressing and justifying opinions, and responding appropriately to unpredictable questions. Use reasonably accurate pronunciation and intonation.	Sustain detailed conversations manipulating language mostly accurately, expressing ideas, justifying opinions, and responding suitably to unpredictable questions. Use reasonably accurate pronunciation and intonation.
WRITING	Convey some meaning in familiar contexts using a very limited range of language.	Convey meaning and express simple opinions in familiar contexts using a limited range of language with some accuracy.	Write expressing simple ideas and opinions, using a basic range of language with some accuracy.	Write for different purposes, expressing ideas and opinions and manipulating vocabulary and grammar with some accuracy.	Write clearly for different purposes, expressing ideas and opinions and manipulating vocabulary and grammar with reasonable accuracy.	Write reasonably for different purposes expressing some ideas, justifying opinions and manipulating vocabulary and grammar with reasonable accuracy.	Write effectively for different purposes explaining some ideas, expressing, justifying opinions, manipulating vocabulary, and grammar mostly accurately.
LITERACY	The quality of written work is basic and its meaning is often unclear; work has a basic structure but lacks fluency of style. Some elements of work are fit for purpose but work contains some significant errors of spelling, punctuation and grammar, which sometimes obscure meaning.	The quality of written work is generally sound and its meaning is usually clear; work has an appropriate structure and some attempt at a fluent style. Work is generally fit for purpose but contains minor errors of spelling, punctuation and grammar.		The quality of written work is good, has clear meaning and uses an appropriate structure and style. Work is fit for purpose; it contains a few errors of spelling, punctuation and grammar, but these do not obscure meaning.		The quality of written work is excellent, enhances meaning and uses a clear structure and fluent style. Work has good spelling, punctuation and grammar.	