

Policy Name	Principles of Behaviour	Committee Responsible	Curriculum
Status	Mandatory	Committee Person i/c	Mr Taylor
Produced by	Mr Seward	First Agreed	March 2008
Date Produced	March 2008	Next Review Date	March 2010
References			

Davenant Foundation School **Principles of the Behaviour Policy**

This statement of principles was adopted by the governing body in order to provide a framework within which good behaviour will be promoted within Davenant Foundation School. The Headteacher will have regard to these principles when determining the practical measures required on a day to day basis.

Before adopting this statement of principles, the governing body took due note of consultation with the Headteacher, staff, students and parents. In future the governing body will regularly review this statement and associated procedures – this will take place formally every two years and will involve all parties.

The ethos of our school is grounded firmly in the Christian faith. We seek to create a caring environment based upon positive relationships, where students, staff and parents recognise their responsibilities to each other exercised through good behaviour, self-discipline and mutual respect. In addition, our ethos requires us to encourage and reward good behaviour, deal fairly and firmly with behaviour that threatens the well-being of others and demonstrate clearly the values of our faith to the wider community.

The governors recognise their duty of care to students and staff. Above all else, members of the school community must be able to go about their work safely, recognising both their rights and their responsibilities. School policies should ensure the elimination of all forms of discrimination, harassment and bullying as well as promoting equality of opportunity, the welfare of individuals and good relations across the whole school community. All vulnerable individuals (such as those with special educational needs, physical or mental health needs) must feel safe and, where appropriate, have access to behaviour support according to need.

School policies on behaviour should recognise the roles and responsibilities of all main parties in the school. These include:

Headteacher and Staff:

- to establish and communicate clearly measures that ensure good order, a safe environment, mutual respect and excellent conduct
- to work together to ensure relevant and high quality professional development on behaviour strategies
- to support, praise and, as appropriate, reward students' good behaviour

- to apply sanctions fairly, consistently, proportionately and reasonably – taking account of SEN, disability and the needs of vulnerable children
- to model good behaviour in all aspects of their work both with students and other colleagues
- to keep parents informed of their child's behaviour – including when it is good – and to support parents in meeting their responsibilities
- to work within government legislation and guidance – for example when dealing with cases of student exclusion
- to ensure school policies do not discriminate against any student eg on grounds of race, gender, disability or sexual orientation
- to promote positive behaviour through the active development of students' social, emotional and behavioural awareness (including an understanding of the needs of vulnerable individuals)

Students:

- to take ownership of their own behaviour, recognising the impact on their own development and well-being as well as that of others in the school
- to contribute to the development of the school's policies relating to behaviour and, through established channels, express opinions and advice on relevant matters
- to obey school rules, follow reasonable instructions by school staff, and accept sanctions in an appropriate way
- to recognise the extent to which the school has responsibility for students when off the school premises (including school trips)
- to co-operate with and abide by any reasonable arrangements put in place to support their behaviour (e.g. Pastoral Support Programmes)

Parents:

- to contribute to the development of the school's policies relating to behaviour and, through established channels, express opinions and advice on relevant matters
- to respect the school's policies on behaviour and the disciplinary authority of school staff
- to expect their child to attend school regularly and punctually, in school uniform and ready to learn
- to ensure staff are aware of any personal factors that may result in their child displaying inappropriate behaviour
- to attend meetings with the Headteacher or school staff, if requested, to discuss their child's behaviour

It is recognised that a student or parent has a right of appeal to the Headteacher, governors and, beyond that, to the Secretary of State if they believe the school has exercised its disciplinary authority unreasonably.

Finally, governors recognise that, in directing the application of rewards and sanctions, the Headteacher will have due regard for the individual situation, the needs of the individual and the well-being of the school as a whole. It is expected that the Headteacher will use discretion as appropriate. However, all action will be in accordance with government legislation including that dealing with equality.

Linked Policies: All policies relating to student behaviour and well-being.

